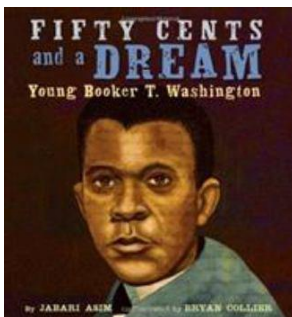


How do Virginians contribute to their communities in the fight for equality?

Subject:	History and Social Sciences, Language Arts
Grade Level:	First Grade
Topic:	Influential Virginians 1.3
Guiding Questions:	How did Booker T. Washington contribute to the communities in the fight for equality?
VA SOL:	VS.1.3 - The student will demonstrate knowledge of VA. History by describing important events of the Commonwealth. --TSW describe the stories of influential people in the history of the U.S. including Booker T. Washington
Materials:	Photo of Booker T. Washington (Appendix A) Timeline K-W-L chart Fifty Cents and a Dream by Jabari Asim

Introduction - KWL Chart

Show a picture of Booker T. Washington and ask students what they know about him or what they think he did. Engage in a brief discussion about Booker T. Washington and why he is an important figure in American history.



Read “Fifty Cents and a Dream” aloud to the class. Ask comprehension questions and discuss key points.

Discuss the challenges Booker T. Washington faced as a young boy and his determination to get an education.

- How do you think Washington felt when he finally reached the school?

Timeline

Explain what a timeline is and how it helps us understand the sequence of events

Provide students with a timeline worksheet and a list of key events from Booker T. Washington’s early life.

Have students cut and paste the events in the correct order on the timeline.

Story Pyramid

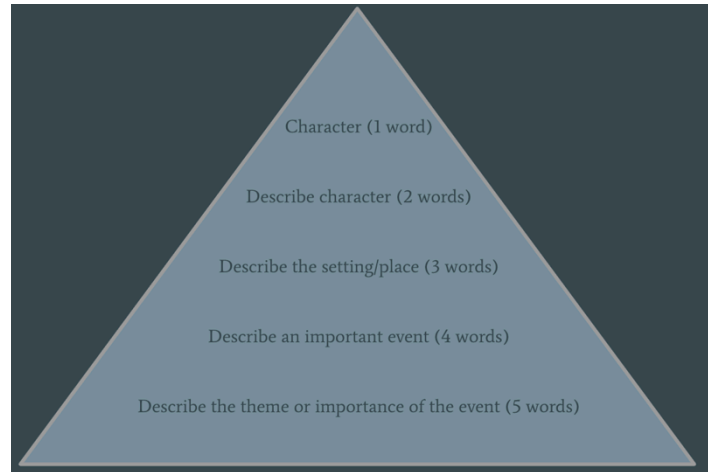
Now that students have had the opportunity to reflect on what they read, they will have a chance to identify the key elements of the story to help them make sense of it by creating a story pyramid on the ½ sheet of paper included in the resource envelope.

On the following lines, students will use two words to describe the character, three words to describe the setting, four words to describe an important event, then five words to describe the theme of the book or the importance of the event they chose. After the poems have been created, each group should share their poems with the class.

Closing Activity

Share pyramid.

Lesson Created by Belinda English



Appendix A



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